CAMBRIDGE
International Education

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BAHASA INDONESIA **0538/01**

Paper 1 Reading and Understanding **May/June 2024**

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 5: Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
GENERIC MARKING PRINCIPLE 6: Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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1 General Marking Notes

1.1 Annotation of scripts in RM Assessor:

Exercise 1 **Questions 1–7**	Enter the mark for each question in the mark input box. There is no need to annotate the script.
Exercise 2 **Question 8**	Use the annotations to show where marks are given, and which bullet point the mark is awarded for. Use A1 for the first bullet point. Use A2 for the second bullet point. Use A3 for the third bullet point. Count the ticks and enter a total mark out of 8 In the mark input box.
Exercise 3 and 4	For 1-mark questions: enter the mark for each question in the mark input box. There is no need to annotate the script. For 2-mark questions: Put ✓ to show where the candidate has correctly explained a point from the mark scheme. Then enter the marks in the mark input box.

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Annotations available in RM Assessor

Annotation	Meaning
tick	correct
cross	incorrect
?	unclear
^	omission
A1	first bullet point
A2	second bullet point
A3	third bullet point
HA	harmless addition
INVL	invalidates the answer
REP	repetition
BOD	benefit of the doubt
SEEN	to indicate that the examiner has checked a blank page
highlight	
XL	language that is different from the one being assessed

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2 General Marking Principles

2.1 Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided in Section 3. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with your Team Leader if necessary, and award marks accordingly.
The following marking principles underpin the detailed instructions provided in Section 3 of the Mark Scheme. Where a decision is taken to deviate from these principles for a particular question, this will be specified in the Mark Scheme.

2.2 Crossing out:

(a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
(b) If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

2.3 Answers requiring the use of Indonesian (rather than a non-verbal response) should be marked for communication. Tolerate inaccuracies provided the message is clear.

(a) 'If in doubt, sound it out': if you read what the candidate has written, does it sound like the correct answer?
(b) Look-alike test: does what the candidate has written look like the correct answer?
(c) Accept incorrect person unless Mark Scheme specifies otherwise.
(d) Accept incorrect possessive adjectives unless Mark Scheme specifies otherwise (in general, Section 2 accept, Section 3 consult Mark Scheme carefully).

2.4 Unless the Mark Scheme specifies otherwise, **do not accept incorrect Indonesian if the word given means something else in Indonesian**.

2.5 No response and '0' marks

There is a NR (No Response) option in **RM Assessor.**

Award NR (No Response):
- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:
- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

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Question	Answer	Marks	Not allowed responses
1	izin/persetujuan potensi alam/budaya	**1**	
2	keramahan/kehangatan/keterbukaan	**1**	warga, masyarakat
3	awal penanaman padi	**1**	harus ada penanda waktu (awal)
4	rapuhnya jembatan/jembatan kayu yang rapuh	**1**	harus menggambarkan keadaan jembatan
5	jarak	**1**	
6	syukur/terima kasih	**1**	
7	menghentikan/mengosongkan/berhenti dari	**1**	

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Question	Answer	Marks	Not allowed responses
8		**9**	
	Bullet 1 Any 4 of: • sering latihan/berlatih • merencanakan pidato dengan matang • merekam latihan • mengenali audiens • memilih pakaian (dengan hati-hati)	4	
	Bullet 2 Any 3 of: • memperkenalkan diri • mulai dengan cerita pribadi • mulai pidato dengan mengungkapkan topik inti • melakukan kontak mata (dengan audiens**)**	3	
	Bullet 3 Any 2 of: • membantu memastikan kita menyampaikan semua poin yang ingin dibicarakan • kerangka berisikan poin-poin yang bisa dilirik ketika kita lupa • kerangka pidato (yang diletakkan di podium) dapat membantu Anda sebagai titik jangkar yang aman.	2	podium tempat yang aman
9		**2**	
	terlihat seperti surat (asli) yang memang ditulis seorang guru	1	menakjubkan
	surat itu ditulis oleh komputer	1	

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Question	Answer	Marks	Not allowed responses
10		**2**	
	gurunya/John Jackson tak pandai menulis dalam bahasa Indonesia	1	
	membantu gurunya menuliskan surat rekomendasi (setiap tahun) Konsepnya: membantu gurunya	1	
11		**2**	
	Yanti memajang surat rekomendasi gurunya di dinding ruang tamunya	1	
	Yanti beranggapan bahwa surat gurunya itu yang membantunya memulai kariernya	1	
12	karena bermain game di komputer canggih yang dibeli orang tuanya	**1**	harus ada kata komputer
13		**2**	
	dia kehilangan minat di pelajaran biologi/dulu cita-citanya tadinya menjadi dokter	1	
	Yanti memutuskan/lebih tertarik untuk bekerja di bidang pemrograman komputer	1	
14		**2**	
	senang/bangga/optimis/penting/mendesak/tidak sabar untuk memulai	1	
	masih banyak bahasa yang belum terekam/minim datanya Konsepnya: adalah hubungan sebab akibat dari soal 14a dan 14b berdasarkan paragraf baris 34–40.	1	
15	musnahnya bahasa-bahasa lain/bahasa lain tidak bertahan di masa depan	**1**	

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Question	Answer	Marks	Not allowed responses
16		**2**	
	tidak tahu cara membuka pintu/pintu tidak bisa dibuka	1	
	ada orang yang melihat tapi tidak membukakan pintu/tidak direspon orang dari dalam	1	
17	jengkel/menakutkan/marah/seperti beruang menderam	**1**	
18	hari Minggu tapi dia (Van Der Wall) ada di kantor/ kalau tidak mereka sama sekali tidak akan bisa masuk/melewati pagar	**1**	
19	Van der wall **menyeringai** seperti berhasil mengusir penjahat/cecunguk Konsepnya: menyeringai sebagai tanda puas	**1**	
20		**2**	
	mereka tidak tahu bahwa suhu bisa turun secara ekstrim/berada di cuaca ekstrim (sangat dingin)	1	
	mereka berada/berkeliaran di alam terbuka/berada di luar	1	
21	tidak ada seorang pun di luar/tak ada makhluk hidup yang tampak	**1**	
22	tidak bisa merasakan kepalanya/merasa pening/pandangannya berputar/kekurangan oksigen	**1**	

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Question	Answer	Marks	Not allowed responses
23		**2**	bukan karena ditimbuni dengan pakaian
	tidak mengerti mengapa Arai membaringkannya di tanah	1	
	tidak mengerti mengapa Arai menimbuninya dengan daun	1	
24		**2**	
	Arai tadinya putus asa/panik/takut	1	
	Arai merasa gembira/berseri-seri/lega Konsepnya: harus ada perasaan sebelum dan sesudah	1	
25(a)		**2**	
	siap marah/siap menyerang/ kejam/seram/menakutkan	1	
	sabar menunggu/Simon duduk menunggu	1	
25(b)	sangat dingin/tidak ramah	**1**	
25(c)	hidup itu susah/situasi sulit/situasi buruk	**1**	
25(d)		**2**	
	memaparkan diri pada udara sangat dingin	1	
	dingin sangat menusuk sehingga seperti digigit	1	
25(e)	panas sekali/kepanasan/dibakar matahari	**1**	
25(f)	tulang/gigi yang kedinginan (membuat bunyi seperti suara alat musik perkusi)	**1**	
25(g)	banyak ilmu/cerdik/pintar/banyak pengetahuan/sakti	**1**	orang suci/ajaib

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